

What is your native language?

- English
- Spanish
- Germanic or Slavic (e.g. Russian-Polish-Czech etc.)
- Arabic
- French or Italian
- Asian (e.g. Chinese-Japanese-Korean-Vietnamese etc.)
- Other

What best describes your current situation?

- Married-No Children
- Married-With Children
- Single-No Children
- Single-With Children

What was the highest level of education completed by your mother?

- 8 or fewer years of formal education
- Some high school but did not graduate
- Graduated from high school or received G.E.D.
- Some college but did not receive a 4-year (Bachelor's) degree
- Graduated with Bachelor's degree
- Received Master's Degree
- Obtained Doctoral degree
- Do not know level of education completed by mother

What was the highest level of education completed by your father?

- 8 or fewer years of formal education
- Some high school but did not graduate
- Graduated from high school or received G.E.D.
- Some college but did not receive a 4-year (Bachelor's) degree
- Graduated with Bachelor's degree
- Received Master's Degree
- Obtained Doctoral degree
- Do not know level of education completed by father

Is this your first semester enrolled at this school (not counting summer school)?

- Yes
- No

Are you a first year student (not counting credits earned in summer or high school)?

- Yes
- No

In terms of credits earned, what is your classification?

- First Year
- Sophomore
- Junior
- Senior

About how large was your graduating class in high school?

- Less than 25 students
- 26 to 50 students
- 51 to 100 students
- 101 to 200 students
- 201 to 400 students
- More than 400 students
- Did not attend high school during senior year

Which of the goals listed below best describes what you want to accomplish at this college or university?

- Complete one or two courses
- Complete a number of courses
- Complete a number of courses and then transfer
- Earn a certificate or associates degree
- Earn a certificate or associates degree and then transfer
- Earn a bachelors degree
- Earn a masters or doctoral degree
- Other

Which of the following is most accurate regarding how many online (internet) courses you have taken?

- All online
- More than half online
- About half online
- Less than half online
- Only one online course
- No online courses

If you are receiving financial aid, check the type of aid that applies to you. You may check more than one.

- On-campus work
- Scholarship or grant
- Loan
- State lottery
- Other
- I receive no financial aid

Which of the following were important for you in deciding to attend this institution? You may check more than one.

- It is close by
- Friends attend here
- The school's reputation
- It has the academic program I want
- Family or relatives attended here
- The school's sports program
- The location or area is appealing
- None of the above apply

*College Persistence Questionnaire
Student Experience Form, Version 2.0*

Instructions: Students differ a great deal from one another in how they feel about their college experiences. This questionnaire asks you about your reactions to many aspects of your life here at this college. Please consider each of the questions carefully, and circle the answer that best represents your thoughts. There are no "right or wrong" answers, so mark your real impressions. There are only 81 questions, and it is very important that you answer all of them. This should take you about 30-35 minutes. Your answers will be treated as confidential information.

Please circle your response to the following items. Be sure to answer each question.

1. On average across all your courses, how interested are you in the things that are being said during class discussions?
very interested / somewhat interested / neutral / somewhat disinterested / very disinterested / not applicable
2. What is your overall impression of the other students here?
very favorable / somewhat favorable / neutral / somewhat unfavorable / very unfavorable / not applicable
3. How supportive is your family of your pursuit of a college degree, in terms of their encouragement and expectations?
very supportive / somewhat supportive / neutral / somewhat unsupportive / very unsupportive / not applicable
4. Students differ quite a lot in how distressed they get over various aspect of college life. Overall, how much stress would you say that you experience while attending this institution?
very much stress / much stress / some stress / a little stress / very little stress / not applicable
5. How easy is it to get answers to your questions about things related to your education here?
very easy / somewhat easy / neutral / somewhat hard / very hard / not applicable
6. In general, how enthused are you about doing academic tasks?
very enthusiastic / somewhat enthusiastic / neutral / somewhat unenthusiastic / very unenthusiastic / not applicable
7. College students have many academic responsibilities. How often do you forget those that you regard as important?
very often / somewhat often / sometimes / rarely / very rarely / not applicable
8. How confident are you that this is the right college or university for you?

very confident / somewhat confident / neutral / somewhat unconfident / very unconfident / not applicable

9. How often do you worry about having enough money to meet your needs?
very often / somewhat often / sometimes / rarely / very rarely / not applicable

10. How confident are you that you can get the grades you want?
very confident / somewhat confident / neutral / somewhat unconfident / very unconfident / not applicable

11. Some courses seem to take a lot more time than others. How much extra time are you willing to devote to your studies in those courses?
very much extra time / much extra time / some extra time / a little extra time / very little extra time / not applicable

12. When interacting with disagreeable people, how often are you courteous to them?
always / usually / sometimes / rarely / never / not applicable

13. In general, how satisfied are you with the quality of instruction you are receiving here?
very satisfied / somewhat satisfied / neutral / somewhat dissatisfied / very dissatisfied / not applicable

14. How much have your interactions with other students had an impact on your personal growth, attitudes, and values?
very much / much / some / little / very little / not applicable

15. How difficult is it for you or your family to be able to handle college costs? very difficult / somewhat difficult / neutral / somewhat easy / very easy / not applicable

16. How inclined are you to do most of your studying within 24 hours of a test rather than earlier?
very inclined / somewhat inclined / a little inclined / not very inclined / not at all inclined / not applicable

17. At this moment in time, how strong would you say your commitment is to earning a college degree, here or elsewhere?
very strong / somewhat strong / neutral / somewhat weak / very weak / not applicable

18. How much pressure do you feel when trying to meet deadlines for course assignments?
extreme pressure / much pressure / some pressure / a little pressure / hardly any pressure at all / not applicable

19. How satisfied are you with the academic advising you receive here?

very satisfied / somewhat satisfied / neutral / somewhat dissatisfied / very dissatisfied / not applicable

20. How well do you understand the thinking of your instructors when they lecture or ask students to answer questions in class?

very well / well / neutral / not well / not at all well / not applicable

21. How often do you turn in assignments past the due date?

very often / somewhat often / sometimes / rarely / very rarely / not applicable

22. How much thought have you given to stopping your education here (perhaps transferring to another college, going to work, or leaving for other reasons)?

a lot of thought / some thought / neutral / little thought / very little thought / not applicable

23. How often do you read educationally-related material not assigned in courses? very often / somewhat often / sometimes / rarely / very rarely / not applicable

24. How strong is your sense of connectedness with others (faculty, students, staff) on this campus?

very strong / somewhat strong / neutral / somewhat weak / very weak / not applicable

25. How good are you at correctly anticipating what will be on tests beforehand?

very good / somewhat good / neutral / somewhat bad / very bad / not applicable

26. How frequently do you become jealous of the good fortune of others?

never / rarely / sometimes / usually / always / not applicable

27. When you think of the people who mean the most to you (friends and family), how disappointed do you think they would be if you quit school?

very disappointed / somewhat disappointed / neutral / not very disappointed / not at all disappointed / not applicable

28. How satisfied are you with the extent of your intellectual growth and interest in ideas since coming here?

very satisfied / somewhat satisfied / neutral / somewhat dissatisfied / very dissatisfied / not applicable

29. When considering the financial costs of being in college, how often do you feel unable to do things that other students here can afford to do?

very often / somewhat often / sometimes / rarely / very rarely / not applicable

30. When you think about your overall social life here (friends, college organizations, extracurricular activities, and so on), how satisfied are you with yours? very satisfied / somewhat satisfied / neutral / somewhat dissatisfied / very dissatisfied / not applicable

31. Students vary widely in their view of what constitutes a good course, including the notion that the best course is one that asks students to do very little. In your own view, how much work would be asked of students in a really good course?
very much / much / some / little / very little / not applicable
32. There are so many things that can interfere with students making progress toward a degree, feelings of uncertainty about finishing are likely to occur along the way. At this moment in time, how certain are you that you will earn a college degree?
very certain / somewhat certain / neutral / somewhat uncertain / very uncertain / not applicable
33. How often do you feel overwhelmed by the academic workload here?
very often / somewhat often / sometimes / rarely / very rarely / not applicable
34. How well does this institution communicate important information to students such as academic rules, degree requirements, individual course requirements, campus news and events, extracurricular activities, tuition costs, financial aid and scholarship opportunities?
very well / well / neutral / not well / not at all well / not applicable
35. When you do not get your own way, how often do you feel resentful?
always / usually / sometimes / rarely / never / not applicable
36. How much of a connection do you see between what you are learning here and your future career possibilities?
very much / much / some / little / very little / not applicable
37. How often do you miss class for reasons other than illness or participation in school-related activities?
very often / somewhat often / sometimes / rarely / very rarely / not applicable
38. How much have your interactions with other students had an impact on your intellectual growth and interest in ideas?
very much / much / some / little / very little / not applicable
39. How often do you encounter course assignments that are actually enjoyable to do?
very often / somewhat often / sometimes / rarely / very rarely / not applicable
40. When you consider the techniques you use to study, how effective do you think your study skills are?
very effective / somewhat effective / neutral / somewhat ineffective / very ineffective / not applicable
41. After beginning college, students sometimes discover that a college degree is not quite as important to them as it once was. How strong is your intention to persist in your pursuit of the degree, here or elsewhere?

very strong / somewhat strong / neutral / somewhat weak / very weak / not applicable

42. How frequently are you irritated when people ask you for a favor?

never / rarely / sometimes / usually / always / not applicable

43. How concerned about your intellectual growth are the faculty here?

very concerned / somewhat concerned / neutral / somewhat unconcerned / very unconcerned / not applicable

44. How much do you think you have in common with other students here?

very much / much / some / little / very little / not applicable

45. This semester, how much time do you spend studying each week relative to the number of credit hours you are taking? Assume each credit hour equals one hour of studying per week.

many more hours studying than the credit hours / a few more hours studying than the credit hours / the same number of hours studying as the credit hours / a few less hours studying than the credit hours / a lot less hours studying than the credit hours / not applicable

46. How much of a financial strain is it for you to purchase the essential resources you need for courses such as books and supplies?

very large strain / somewhat of a strain / neutral / a little strain / hardly any strain at all / not applicable

47. When you are waiting for a submitted assignment to be graded, how assured do you feel that the work you have done is acceptable?

very assured / somewhat assured / neutral / somewhat unassured / very unassured / not applicable

48. How much input do you think you can have on the decision-making process here (on matters such as course offerings, rules and regulations, and registration procedures)?

very much / much / some / little / very little / not applicable

49. All of us make mistakes in our interactions with other people. If you realize your mistake, how often do you apologize?

always / usually / sometimes / rarely / never / not applicable

50. How much do other aspects of your life suffer because you are a college student?

very much / much / some / little / very little / not applicable

51. How often do you wear clothing with this college's emblems?

very often / somewhat often / sometimes / rarely / very rarely / not applicable

52. How often do you arrive late for classes, meetings, and other college events?

very often / somewhat often / sometimes / rarely / very rarely / not applicable

53. How much time do you spend proofreading writing assignments before submitting them?

a lot / some / little / very little / none / not applicable

54. How much doubt do you have about being able to make the grades you want?

very much doubt / much doubt / some doubt / little doubt / very little doubt / not applicable

55. Often parents or other people whose opinions are important have unrealistic expectations about how students should perform in college. Thus far, how do you think that those important people would assess your performance?

far below the level they expected / below the level they expected / about the level they expected / better than they expected / much better than they expected / not applicable

56. How would you rate the academic advisement you receive here?

excellent / good / fair / poor / very poor / not applicable

57. How would you rate the quality of the instruction you are receiving here?

excellent / good / fair / poor / very poor / not applicable

58. When you consider the benefits of having a college degree and the costs of earning it, how much would you say that the benefits outweigh the costs, if at all?

benefits far outweigh the costs / benefits somewhat outweigh the costs / benefits and costs are equal / costs somewhat outweigh the benefits / costs far outweigh the benefits / not applicable

59. How likely is it that you will reenroll here next semester?

very likely / somewhat likely / neutral / somewhat unlikely / very unlikely / not applicable

60. How likely is it you will earn a degree from here?

very likely / somewhat likely / neutral / somewhat unlikely / very unlikely / not applicable

61. How much does the cost of courses limit how many you take?

very much / much / some / little / very little / not applicable

62. When you think about the advantages and disadvantages of attending this school, how much do you think the advantages outweigh the disadvantages, or vice versa?

disadvantages far outweigh the advantages / disadvantages somewhat outweigh the advantages / disadvantages and advantages are equal / advantages somewhat outweigh the disadvantages / advantages far outweigh the disadvantages / not applicable

63. During the first class session, many instructors present students with an overview of the course. In general, how accurate have these previews been in forecasting what you actually experienced in these courses?
very accurate / somewhat accurate / neutral / somewhat inaccurate / very inaccurate / not applicable
64. How much do the instructors and the courses make you feel like you can do the work successfully?
very much / much / some / little / very little / not applicable
65. Based on your current financial situation, how inclined are you to work more hours per week than you want in order to pay bills?
very inclined / somewhat inclined / a little inclined / not very inclined / not at all inclined / not applicable
66. In general, when you receive evaluative feedback from instructors, how useful has it been in figuring out how to improve?
very useful / somewhat useful / neutral / not very useful / not at all useful / not applicable
67. On a typical day, how preoccupied are you with personal troubles?
very preoccupied / somewhat preoccupied / a little preoccupied / not very preoccupied / not at all preoccupied / not applicable
68. How much do the faculty at this school care about you?
very little / little / some / much / very much / not applicable
69. How much do you think class attendance should count in grading?
very much / much / some / very little / not at all / not applicable
70. Compared to what you anticipated just before entering college, how much work has been involved in the courses?
much less than expected / less than expected / about the same as expected / more than expected / much more than expected / not applicable
71. How fair are the tests at this school?
very unfair / somewhat unfair / neutral / somewhat fair / very fair / not applicable
72. The life of a college student typically has both positive and negative aspects. At this time, would you say that the positives outweigh the negatives, or vice versa?
positives far outweigh the negatives / positives somewhat outweigh the negatives / positives and negatives are equal / negatives somewhat outweigh the positives / negatives far outweigh the positives / not applicable
73. How clear have the instructors and syllabi usually been in detailing what you need to do in order to be successful in courses?
very unclear / somewhat unclear / neutral / somewhat clear / very clear / not applicable

74. On a typical day, how much do you worry about getting your work done on time?
very much / much / some / a little / very little / not applicable

75. Relative to what you expected when beginning college, how interesting have you found class sessions to be?
much less interesting / less interesting / about as interesting as expected / more interesting / much more interesting / not applicable

76. How much loyalty do you feel to this college, based on your experiences here?
very much loyalty / much loyalty / some loyalty / little loyalty / very little loyalty / not applicable

77. How often do you encounter course work that makes you wonder whether you can do it successfully?
very often / somewhat often / sometimes / rarely / very rarely / not applicable

78. If you are supposed to complete a reading assignment before the next class session, how likely are you to actually do it?
very likely / somewhat likely / neutral / somewhat unlikely / very unlikely / not applicable

79. How good is your school performance relative to the expectations of your parents or others who are important to you?
far below their expectations / below their expectations / about what they expected / better than they expected / much better than they expected / not applicable

80. If the costs of attending college rise in upcoming semesters, how much strain would that place on your personal budget?
a very large strain / somewhat of a strain / neutral / a little strain / hardly any strain at all / not applicable

81. How organized are you in terms of keeping track of upcoming assignments and tests?
very organized / somewhat organized / neutral / somewhat disorganized / very disorganized / not applicable

Scoring Instructions

The Student Experiences Form of the *CPQ* employs a 5-point Likert-type scale. A sixth option, "Not Applicable," is included for students who feel that a particular item does not pertain to them. Verbal labels for the response scales depend on the wording of the question. For example, a question that asks "how satisfied" students are uses a response scale with "Very Satisfied" and "Very Dissatisfied" as end pegs. Another question that asks "how much" students like something is answered with end pegs of "Very Much" and "Very Little." Depending on the content of the question, answers are converted to 5-point "favorability" scores, based on whether the response indicates something positive or negative about the student's college experience (-2 = very unfavorable, -1 = somewhat unfavorable, 0 = neutral, +1 = somewhat favorable, +2 = very favorable). Score each question using the scales below.

Regular Scoring Items: 1 TO 3, 5, 6, 8, 10, 11, 13, 14, 17, 19, 20, 23 TO 25, 27, 28, 30 TO 32, 34, 36, 38 TO 41, 43 TO 45, 47, 48, 51, 53, 56 TO 60, 63, 64, 66, 70, 72, 76, 78, 81

Score these items this way:

Response 1 = +2

Response 2 = +1

Response 3 = 0

Response 4 = -1

Response 5 = -2

* Do score "Not Applicable" items

Reverse Scoring Items: 4, 7, 9, 15, 16, 18, 21, 22, 29, 33, 37, 46, 50, 52, 54, 55, 61, 62, 65, 67, 68, 69, 71, 73 TO 75, 77, 79, 80

Score these items this way:

Response 1 = -2

Response 2 = -1

Response 3 = 0

Response 4 = +1

Response 5 = +2

* Do not score "Not Applicable" items

FACTORS:

Academic Integration – 1, 13, 20, 28, 36, 43, 57

Academic Motivation – 6, 11, 16, 23, 31, 39, 45, 53

Academic Efficacy – 10, 25, 40, 47, 54

Financial Strain – 9, 15, 29, 46

Social Integration – 2, 14, 24, 30, 38, 44, 51

Collegiate Stress – 4, 18, 33, 50

Advising – 5, 19, 34, 48, 56

Degree Commitment – 3, 17, 27, 32, 41, 58

Institutional Commitment – 8, 22, 59, 60

Scholastic Conscientiousness – 7, 21, 37, 52

New Test Items – 55, 61 TO 81

CALCULATING FACTOR MEANS:

1. Add up responses (from the +2 to -2 conversions) included in each factor
2. Add up total of Applicable Items (if student responded as Not Applicable, do not include this in the total).
3. Divide the Factor Total (Number from step 1) by the Applicable Items (Number from step 2).

NEW TEST ITEMS:

Questions 61 to 81 did not load on the ten *CPQ* factors. However, they are included because some advisors have found them helpful. It is probable that many of these items will load on factors in Version 3.0 of the *CPQ*.